

To access services

If your child has been diagnosed with a developmental disability, please tell the school principal. The principal will refer your child to the Special Education Resource Teacher. They will contact the Area Special Education Leader. This team will work with you to place your child in a school setting that best meets their needs.

Partners in education

Council for Exceptional Children Ontario Subdivision for
Individuals with Developmental Challenges
Phone: 1-888-232-7733 www.cec.sped.org

Down Syndrome Association of Ontario
Phone: 1-905-439-6644 www.dsao.ca

Community Living Ontario
Phone: 1-800-278-8025 www.communitylivingontario.ca

Ontario Association for Developmental Education (OADE)
www.oade.ca

People First of Ontario
www.peoplefirstontario.com

Community Supports

Contact your school principal to find out about community agencies in your area.

Contact Us

Kenora - Head Office
4th Floor - 240 Veterans Drive
Kenora, Ontario P9N 3Y5
Phone: 807-468-5571
Toll Free: 877-275-7771

www.kpdsb.ca

Do you have
concerns about your
child's learning?



SCAN ME



Keewatin Patricia
DISTRICT SCHOOL BOARD

Special Education Services

Developmental Disability

This brochure is produced in consultation with the KPDSB and the KPDSB's Special Education Advisory Committee May 2024.

Ministry definition

The exceptionality of Developmental Disability is a severe learning disorder characterized by:

- an inability to profit from a special education program for students with mild intellectual disabilities because of slow intellectual development;
- an ability to profit from a special education program that is designed to accommodate slow intellectual development;
- limited potential for academic learning, independent social adjustment, and economic self-support.

Criteria for identification

An Identification, Placement and Review Committee **shall require** the following when considering a student with an intellectual exceptionality due to an intellectual disability:

- a diagnosis of a moderate, severe or profound intellectual disability by a member of the College of Psychologists

OR

- for students who are unable to participate in a psychological assessment, or when the degree of cognitive impairment cannot be determined, a diagnosis of Global Developmental Delay or Intellectual Disability (unspecified) by a legally qualified medical practitioner and scores within the moderate, severe or profound range in the adaptive domains are considered in lieu of a psychological report.



How the caregiver can help

Two-way communication enriches your child's learning and progress. This could mean regular telephone or in-person meetings with the teacher or written updates. Two-way communication helps to ensure that all concerned with the welfare of your child are reinforcing the same learning goals.

Be sure to inform the school principal of changes in your child's medical or physical status. This is so that teachers can adjust your child's program to meet their needs.

KPDSB Supports

The Keewatin-Patricia District School Board is committed to helping students with developmental disabilities move toward independence. We teach practical skills for everyday life. We also teach work skills that build on the student's strengths.

Functional living skills provide a pathway to independence. They include home skills, basic living skills, school skills, social skills and community participation skills.

Preparing students for work focuses on each student's abilities in the classroom, in making transitions, and in developing employment skills.

The teaching program includes:

- core communication
- social interaction
- self-help
- self-care
- self-management
- academic skills
- fine and gross motor skills.

The program can be tailored to suit each student and can be used from Year One Kindergarten to graduation or when a student leaves a KPDSB school at age 21.